

# Algebra II

## 3-1 Slope

Slope -  $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{rise}}{\text{run}} = \frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x}$

Positive Slope - uphill left to right

Negative Slope - downhill left to right

Zero Slope -  $y =$  line, horizontal

No Slope -  $x =$  line, vertical

Slope/Intercept form of a Line -  $y = mx + b$

$\downarrow$  slope  $\rightarrow$   $y$ -intercept

- a) starting point
- b) point where the line crosses  $y$ -axis.

Find the slope of the line passing through the pair of points.

1) (3, -2), (1, 6)

$$m = \frac{6 - (-2)}{1 - 3} = \frac{8}{-2} = -4$$

Parallel Lines - same slope, different  $y$ -int (6)

Perpendicular Lines - opposite/reciprocal slopes.

Determine if the lines  $L_1$  and  $L_2$  passing through the pairs of points are parallel, perpendicular, or neither.

25)  $L_1$ : (3, 6), (-6, 0)

$L_2$ : (0, -1), (5,  $\frac{7}{3}$ )

$$L_1 \rightarrow m = \frac{6-0}{3-(-6)} = \frac{6}{9} = \frac{2}{3} \quad \text{parallel!}$$

$$L_2 \rightarrow m = \frac{\frac{7}{3}-(-1)}{5-0} = \frac{\frac{10}{3}}{5} = \frac{10}{3} \cdot \frac{1}{5} = \frac{2}{3}$$

Find the slope and the  $y$ -intercept of the equation of the line.

35)  $5x - y + 3 = 0$

$$\begin{aligned} 5x + 3 &= y \\ m &= 5 \\ b &= 3 \end{aligned}$$

45) (8, 1), (-8, 7)

$$m = \frac{7-1}{-8-8} = \frac{6}{-16} = \frac{3}{-8} = -\frac{3}{8} \quad \text{no slope}$$

eqn:  $x = -8$  no  $y$ -int

Write equations of the line through the given point a) parallel to and b) perpendicular to the given line.

67) (-6, 4)  $3x + 4y = 7$

$$\frac{4y}{4} = -3x + \frac{7}{4}$$

$$m = -\frac{3}{4}$$

$$y = -\frac{3}{4}x + \frac{1}{2}$$

||  $m = -\frac{3}{4}$

$\perp m = \frac{4}{3}$

$y = mx + b$

$y = -\frac{3}{4}x + b$

$4 = -\frac{3}{4}(-6) + b$

$4 = \frac{18}{4} + b$

$4 = \frac{9}{2} + b$

$\frac{1}{2} = b$

$y = \frac{4}{3}x + b$

$4 = \frac{4}{3}(-6) + b$

$4 = -8 + b$

$12 = b$

$y = \frac{4}{3}x + 12$

Assignment:

Pg. 128  
12-16 even,  
24-26 even,  
31-34 all,  
36-70 even

Note: 60-64, use same  
instructions as 50 to 58.

NoNlkasd;l